

## Test prep worksheet for **Movers**.

Read the text and choose the right answer! Draw a circle around the correct letter A, B or C.



Paul: What did you do yesterday, Lily?

- Lily:
- A I don't have a skateboard.
  - B My skateboard is at the park.
  - C I had fun on my skateboard.

Lily: And did you play baseball, Paul?

- Paul:
- A Yes, so do I.
  - B Yes, it was good.
  - C Yes, they are.

Lily: So, what are you reading about?

- Paul:
- A It's a pirate story.
  - B I'm on a ship.
  - C He's got a beard.

Lily: Who gave you that book?

- Paul:
- A I got it on Saturday.
  - B No, I bought it.
  - C It was a present from Mum.

Lily: Where did you find that book?

- Paul:
- A I live in the town.
  - B At the shopping centre.
  - C No, on the internet.

Lily: What is the story like?

Paul: A They are better now.

B I'm good at that.

C It's really cool.

Lily: Which is the best part of the story?

Paul: A When they find the treasure.

B Because they lost the ship.

C But you can't swim.

Lily: Is reading one of your favourite hobbies?

Paul: A Yes, I think it is.

B Yes, I was.

C Yes, I'm very well.

Lily: What kind of story do you like most?

Paul: A It's nothing!

B A scary one!

C My favourite!

Lily: Do you get your books from the school library?

Paul: A Me too!

B Sometimes.

C Thank you.

Lily: I'd like to choose a new book from the library now.

Paul: A I can tell you.

B No, it's an old one.

C That's a good idea.

## Karen Saxby

Creative teaching material for young learners

**This is practice for the Reading and Writing Part 2. In the test, there is one example and only six questions.**

**Make sure learners understand that only one of the answers, A, B or C is correct.**

### Q/A Test preparation

- Learners look at the conversation. Ask *How many children are speaking. Are they friends? What are they talking about?*
- Do the first Q/A in open class as an example. Make sure learners understand that they should draw a circle around the correct answer, in this case, the C.
- On their own or in pairs, learners then work through the other ten questions and choose the best answer. Walk around and help if necessary.
- When you are checking answers, say *Well done! Great! Fantastic!* etc.
- You might like to choose a few wrong answers and ask pairs to think of a question that fits that answer. Encourage learners to be creative with their questions. For example:

<i>Did you make that sweater?</i>	<i>No, I bought it.</i>
<i>Were you hungry after your swim?</i>	<i>Yes, I was!</i>
<i>Is your motorbike new?</i>	<i>No, it's an old one.</i>

**Answers:** I'm sorry I didn't number the questions!

Example C

Page 1 B A C B

Page 2 C A A B B C

### After the activity

- Ask *What do you like reading about? Which kind of stories are the most interesting?*
- Can learners write three or four sentences about their favourite ever story or film?