

Karen Saxby

Creative teaching material for young learners

You could use these word puzzles in a **Movers** or **Flyers** class.

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6 □ □ □ □ □ □ □ □ □



- 1) This grows on your head.
- 2) This animal lives in the sea and has scary teeth.
- 3) Rain or snow falls from these
- 4) You go here to get on a train.
- 5) Doctors and nurses work in this place.
- 6) This was the day before today!

a a a a c d d e e h h i i k l l n o o o
p q r r r s s s s t t t u y y

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- 1) This is often green and grows on a tree or plant.
- 2) You laugh when you see this person at a circus.
- 3) People make chips with this brown vegetable.
- 4) This friendly animal can jump out of the sea.
- 5) You have to do this kind of school work at home.
- 6) This is brown and sweet and very good to eat!

a a a c c c d e e e f g h h h i k l l l l m n
n o o o o o o o p p r t t t w w

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Note

Most of the answers are words from the Movers wordlists but these can be quite tricky if learners are not used to doing word puzzles, so they are fine for Flyers as well. The answers are all nouns and there are no articles. You could give learners the Movers wordlist for support if necessary. Tell learners to complete the easiest word first. This isn't always the shortest one!

The puzzles are more difficult than the definition task at Movers because there are no pictures or words to choose from, but they are still practising the understanding of definitions and the grammar structures are all Starters or Movers here.

You could treat these as games and, if your class enjoys competitions, you could start by saying Ready Steady Go! Congratulate the fastest pair to finish but also the rest of the class so as not to discourage anyone. Say, for example, 'Well done!' or 'Fantastic!' or 'Great work!'

- Give each learner or each pair of learners one or both puzzles. These are also fun homework activities.
- Tell learners to complete these puzzles with a pencil so they can rub out answers if necessary. Tell them that **one letter** in each puzzle is not used.
- Learners read the clues and write the answers in the corresponding number of boxes. The number of boxes will support correct spellings but learners could use dictionaries, if preferred, to check spellings too.
- You might like to do number 1 in open class.
- Learners should use each letter in the pink letter box once only.
- You could tell learners to cross out or circle letters when they have used them.
- Check answers and ask *Which letter was not in one of the answers?*

Answers

hair, shark, clouds, station, hospital, yesterday
extra letter: q

leaf, clown, potato, dolphin, homework, chocolate
extra letter: g