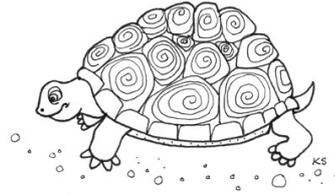


New words

toe

'toe' is a new word for **Flyers** 2018



Teaching notes - you might like to:

- Draw two tomatoes on the board. Ask *What are these? How do you spell that?* Write *tomatoes* on the board and leave it there. Now draw a bare foot with a focus on the toes. Point to the foot and the toes and say *This is Tom's foot and these are his toes*. In the word *tomatoes*, replace the 'a' with an 's'. Linking 'tom's toes' with 'tomatoes' should aid learning.
- Ask one learner *How many toes have you got?* Then ask the class to count how many toes there are in the whole classroom!
- Ask *Why do we have toes?* Encourage learners to offer imaginative answers of their own. Some may be funny, e.g. *I can draw with my toes!* Then explain (in L1 if necessary) how important our toes are. They support all of our body weight and we need our toes, especially our two big toes, to balance. Our toes are in contact with the ground for 75% of the time when we walk. Ask learners to try to stand on their heels. It's almost impossible!
- Ask: *Which people use their toes a lot in their jobs?* (e.g. dancers, gymnasts, robbers! (teach *to walk on tiptoe*) tightrope walkers (fun-ambulists!))

tortoise

'tortoise' is a new word for **Flyers** 2018

Teaching notes - you might like to:

- Say: *Listen! What am I? I walk on four legs very slowly. Sometimes you can't see my head, feet or tail because I can hide them under my shell.* Learners guess. If necessary, review / teach *tortoise*. Write its jumbled letters on the board. Pairs try to write the correct spelling. Ask for a volunteer to write 'tortoise' on the board.
- Remove the middle five letters in *tortoise* so learners see *t...oe*. Ask *How many toes does a tortoise have on each foot?* (five (or four or three))
- Pairs list as many funny similarities / differences as they can between a pet tortoise and a parrot e.g. They can both live for 75 years / lay eggs. You can't / can teach it to talk. It has four / two feet. It can't / can fly.
- Ask *Would you like to have a pet tortoise? Why / Why not?* Learners then do a survey to identify their classmates' most popular kind of pet.
- Learners find, online if possible, some interesting facts about a tortoise's shell, e.g. The shell of a tortoise that lives in a warm place is lighter in colour than the shell of a tortoise that lives somewhere colder. It is made of keratin (like our nails). You can check a tortoise's age by counting the rings on each part of its shell. Those are called its 'scutes'.
- Learners draw a tortoise and create a fact file or poster about it.
- Learners learn and chant the **What a Cool Tortoise!** poem:
*I know a tortoise that has seven toes!
And it uses its toes wherever it goes.
It's brilliant at dancing and loves listening to pop.
But it walks really slowly and, no, it can't hop.*