

Test prep worksheet for **Movers**.

Look and read and write.



**Examples**

The penguin is standing next to the ..... seat.....  
What is the girl behind the house doing? .... She is skating.....

**Complete the sentences.**

- 1 The man is standing on the .....
- 2 A girl is giving the snowman a .....
- 3 The bear is holding a kite in .....

**Answer the questions.**

- 4 Where is the cat? .....
- 5 What is the boy under the tree doing? .....
- 6 How many people are wearing scarves? .....

**Can you complete four more sentences about this picture?**

- The house has ...
- The children are ...
- There are ...
- I can see a ...

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Creative teaching material for young learners

## Note:

In Part 6 of the Read/Write YLE test, learners only do six things (two sentence completions, two questions and write two sentences of their own). In this prep test, I've given them more work to do! But I've also given them sentence starters to help with ideas for completing sentences in the third section of the test. Note that 'Snowman' is not on the Movers word list. It's a Flyers word. But 'snow' and 'man' can both be used at Movers so it's easily taught. You might also teach Flyers 'snowball' and 'snowboard' and revise Starters 'skateboard' too while you're at it!

- Ask a few general questions about the picture then make sure learners know what they need to do by looking at the examples in open class.
- Point out that some answers might be longer than others. Questions are usually answerable with 1-4 words. Learners could add adjectives etc.
- Answers MUST only relate to this picture!
- Learners work in pairs or on their own to complete the task. Offer support, if necessary, by pointing to relevant parts of the picture rather than giving the answers.
- Check the first six answers then ask for suggestions for the completed sentences. Accept any answers that are true to the picture.

## Suggested answers:

1 balcony	2 hat	3 its / his / the mouth
4 on the roof	5 reading (a book)	6 4/four

## After the activity

- Do some imaginative work. Ask what the bear, the penguin, the bird in the tree and the snowman are thinking. Ask about the child in the window. Why isn't she/he having fun outside? Who has she/he just texted? What was his/her message? What does she/he want to do now?
- Learners choose what to write on the board at the top of the building.
- Learners choose names for the people in the picture and talk about their relationships (brother, sister, cousin, father, uncle, grandfather)?
- Review / teach to skate/ski/snowboard. Ask *Does anyone do these sports? Are these easy, boring, difficult, exciting or dangerous sports?* What do learners think? In L1 if necessary ask *Why? Why not?*
- Learners suggest rhyming words for cat, seat, fall, snow, ski, ice ( ideas: *hat/bat/sat; meat/eat/feet; ball/hall/call; Oh!/no/show/throw; me/tree/bee/three; mice/nice/rice* ).

## Listening and speaking

- Give colouring instructions for the snowman's hat, the biggest rock, the ice above the windows, the bear's back.
- Groups choose one of the people and prepare notes to talk about that person in open class (age, name, favourite food, what they are good at, favourite video game, what they enjoy doing most at school etc).