

Test prep worksheet for **Starters**.

Read this. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.

Bees



There are some bees in Pat's garden today. They are sitting on three beautiful pink (1) there. Pat is learning about bees at (2) Pat is drawing a (3) of the bees for her teacher. Pat's (4) Is taking a photo of the bees with her new (5)

'You can put this photo on your computer, Pat,' she says.

example

garden picture camera dress flowers mother school

My pencil



This is my pencil. It is on the desk ... in my (1) I write lots of funny (2) with my pencil! I can draw animals with it too! My favourite animals are scary (3) ! I can hold my new (4) and then draw lines with my pencil too. My pencil is blue and there is a (5) on the end of it! It's really cool!

example

desk snakes ruler family stories bedroom rubber

These are two test preps for Starters Reading/Writing Part 4. In the actual test, the missing words are also illustrated so please make sure learners know they will see the words AND the pictures in the test.

Suggested activities:

- Learners look at the first text about bees. Ask *How many bees can you see in the picture?* (2) *What are these bees doing?* (flying) *Where do bees find their food?* (on flowers, in trees) *What colour are bees?* (yellow/orange/brown/black)
- Learners look at the missing words. Ask *How many words can you see?* (7) Ask *How many words must you write?* (5). Make sure they understand that there is an example and one of the available words is not one of the answers.
- Pairs try to complete the text with the missing words. They should use a pencil, in case they make mistakes. Walk around and help if necessary.
- Tell learners to cross out each word, as they use it. When you are checking answers, say *Well done! Great! Fantastic! Cool!* etc.
- Write the poem on the board explaining to buzz and little. Learners then chant the poem. Use gestures to liven things up!

*There are twenty little bees
buzzing in the trees.
bees, bees in the trees
Mum, take a picture please.*

Answers: flowers, school, picture, mother, camera

- Learners look at the second text about the pencil. Ask *How many pencils can you see?* (1) *What colours are YOUR pencils?* (learners answer) *What can you do with your pencils?* (write, draw etc) *Where are your pencils now?* (learners answer)
- Follow bullets 2, 3 and 4 above.
- Write the poem on the board explaining any unknown words. Learners then chant the poem. Use gestures to liven things up!

*My pencil, my pencil, where are you?
This pencil is red, but MINE is blue.
It's not in my bag and it's not in my shoe.
Oh dear! I know now. It's at the zoo!*

Answers: bedroom, stories, snakes, ruler, rubber