

Test prep worksheet for **Movers**.

Look and read and write.



Examples

The penguin is standing next to the seat.....
What is the girl behind the house doing? She is skating.....

Complete the sentences.

- 1 The man is standing on the
- 2 A girl is giving the snowman a
- 3 The bear is holding a kite in

Answer the questions.

- 4 Where is the cat?
- 5 What is the boy under the tree doing?
- 6 How many people are wearing scarves?

Can you complete four more sentences about this picture?

- The house has ...
- The children are ...
- There are ...
- I can see a ...

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Creative teaching material for young learners

Note:

In Part 6 of the Read/Write YLE test, learners only have six questions, two sentence completions, two questions and then they need to write two sentences of their own. In this prep test, I've given them more work to do! But I've also given them sentence starters to help with ideas about how they could write complete sentences in the third section of the test 'Snowman' is not on the Movers word list. It's a Flyers word. But 'snow' and 'man' are Movers words so it will be easy to pre-teach it. You might also teach 'snowball'.

- Ask a few general questions about the picture then make sure learners understand what they need to do by going through the examples in open class.
- Point out that some answers might be longer than others. The questions are usually answerable with 1-4 words. Learners can add adjectives etc, if they would like to.
- Answers MUST only relate to this picture!
- Learners work in pairs or on their own to complete the task. Walk around and help if necessary by pointing to the relevant parts of the picture rather than giving the answers.
- Check the first six answers then ask for suggestions for the completed sentences. Accept any answers that are true to the picture.

Suggested answers:

1 balcony

2 hat

3 its / his / the mouth

4 on the roof

5 reading (a book)

6 4/four

After the activity

- Do some imaginative work. Ask what the bear, the child in the window, the penguin, the bird in the tree and the snowman are thinking.
- Learners choose something to write on the board at the top of the building.
- Learners choose names for the people in the picture and talk about their relationships (brother, sister, cousin, father, uncle, grandfather)?
- Review / teach to skate/ski/snowboard. Ask *Does anyone do these sports? Are these easy, boring, difficult, exciting or dangerous sports?* What do learners think? In L1 if necessary ask *Why? Why not?*

Listening and speaking

- Give colouring instructions for the kite, cat, bird in the tree and the radio.
- Groups choose one of the people and prepare notes to talk about that person in open class (age, name, favourite food, what they are good at, where they live, what they enjoy doing most at school etc).