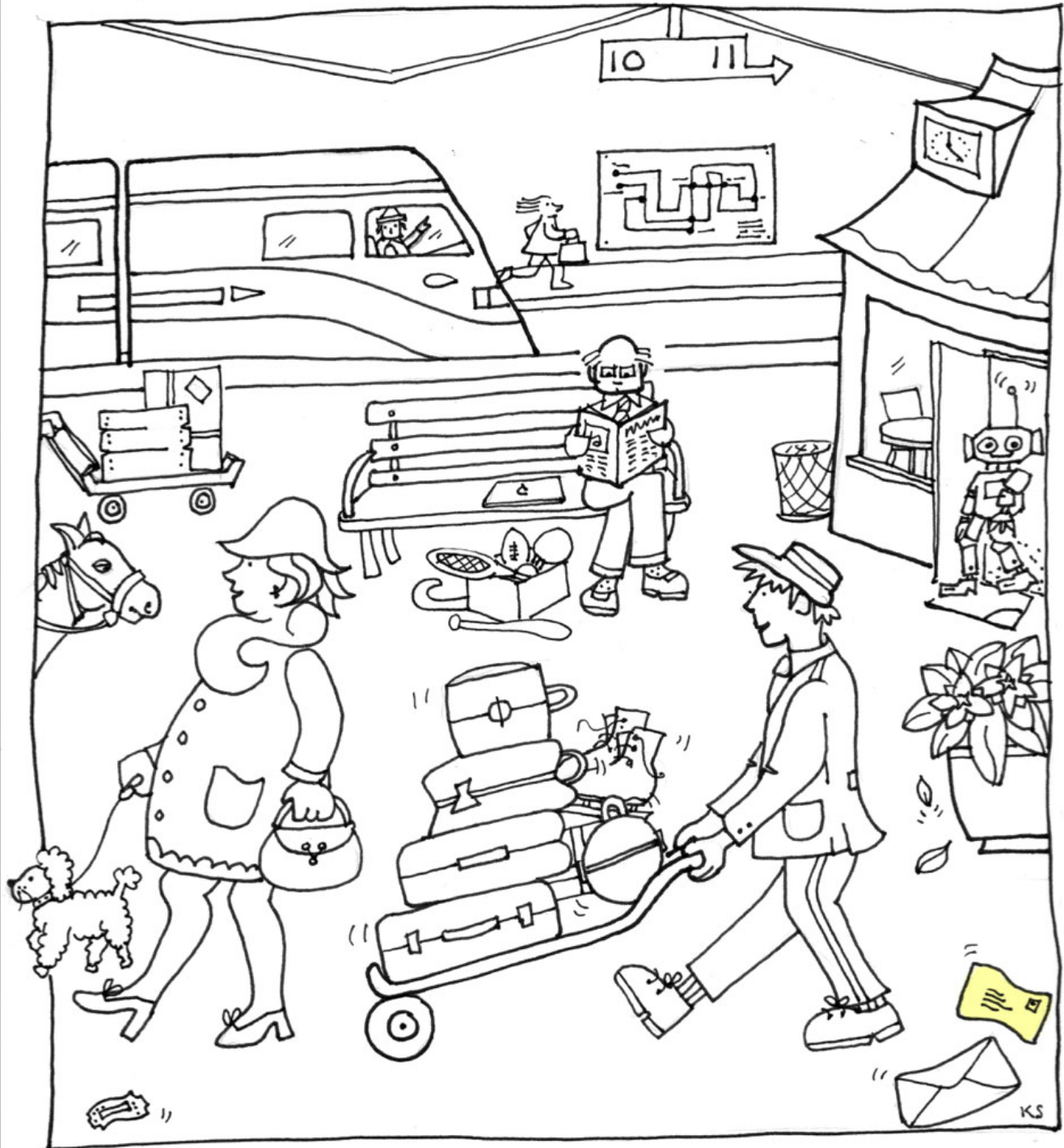


Picture work

**station**

You could use this picture in a **Starters**, **Movers** or **Flyers** class.



## Picture work

# station

### 7 ideas for use at **Starters** :

- Give colouring instructions for *the robot, the clock, the dog, the woman's shoes, the table*.
- Learners find thing that begin with 'b'. (bag, boots, box, baseball bat, ball, bee, board). Ask pairs *How many have you got?* Learners choose one answer and come to write it on the board. Check spellings.
- Learners make *yes* and *no* cards. Ask *Can you see a baby / horse / tennis racket / carrot / ear / flower* etc. Learners hold up their *yes* or *no* card.
- Learners draw 3 more bees: in front of the horse / in the shop / on the train.
- Review / teach *Mr / Mrs*. Pairs label the 5 people and the robot with imagined names. Point and ask *What her/his/its name?* Ask for spellings.
- Review / teach *station*. Ask *Do you like trains? Where can you go on a train?* Review /teach *bus, car, bike, helicopter, boat, plane, lorry*.
- Write on the board *She/He likes / doesn't like... She/He is / isn't ... She/He has got a ...* . Learners complete invented sentences about the woman and the porter.

### 7 ideas for use at **Movers** :

- Give colouring instructions for *the map, the ticket, the laptop, the ice skates* and say *Some people don't like going up stairs. On the wall above the map write 'to the lifts'*.
- Ask *What's in the yellow letter?* and *What's the old man reading about?* Pairs write their imagined answers and then read them out in open class.
- Ask *Which is the quickest / slowest, easiest / most difficult, most exciting / most boring way to travel?* Learners offer suggestions. They could write up their ideas for homework. Sentences could begin with *'I think...*
- Review / teach time adverbs *always, never, sometimes, often*. Learners write four sentences about this station that contain these words.
- Ask *Would you like to be a train driver one day? Why / Why not?*
- Point to the box and review sports vocab. Ask *What's your favourite sport?*
- Learners imagine they are in this station. They write a text to their parents.

### 7 ideas for use at **Flyers** :

- Give colouring instructions for *the woman's pocket, the lowest suitcase, the bin, the envelope* and tell learners to write *'exit'* on the wall above the map.
- Ask *What can you eat and drink in this café?* Learners design a menu.
- Say *You are the station manager. Tell the porter what he must wear at work*. Review / teach *uniform, stripes, spots, tie, button*.
- Learners take turns in groups to 'be' something or someone in the picture. Other group members ask yes/no questions to identify the answer.
- Review / teach *arrive, leave, platform, late, early* and time telling. Pairs invent a short station announcement. Record these if possible!
- Learners make a word cloud with 'station' vocabulary. Encourage learners to find more words in a dictionary if necessary (nouns, adjectives, verbs, adverbs).
- In small groups, learners write a short story about a station (30-40 words). It should begin with: *I needed to catch a train but when I...!*