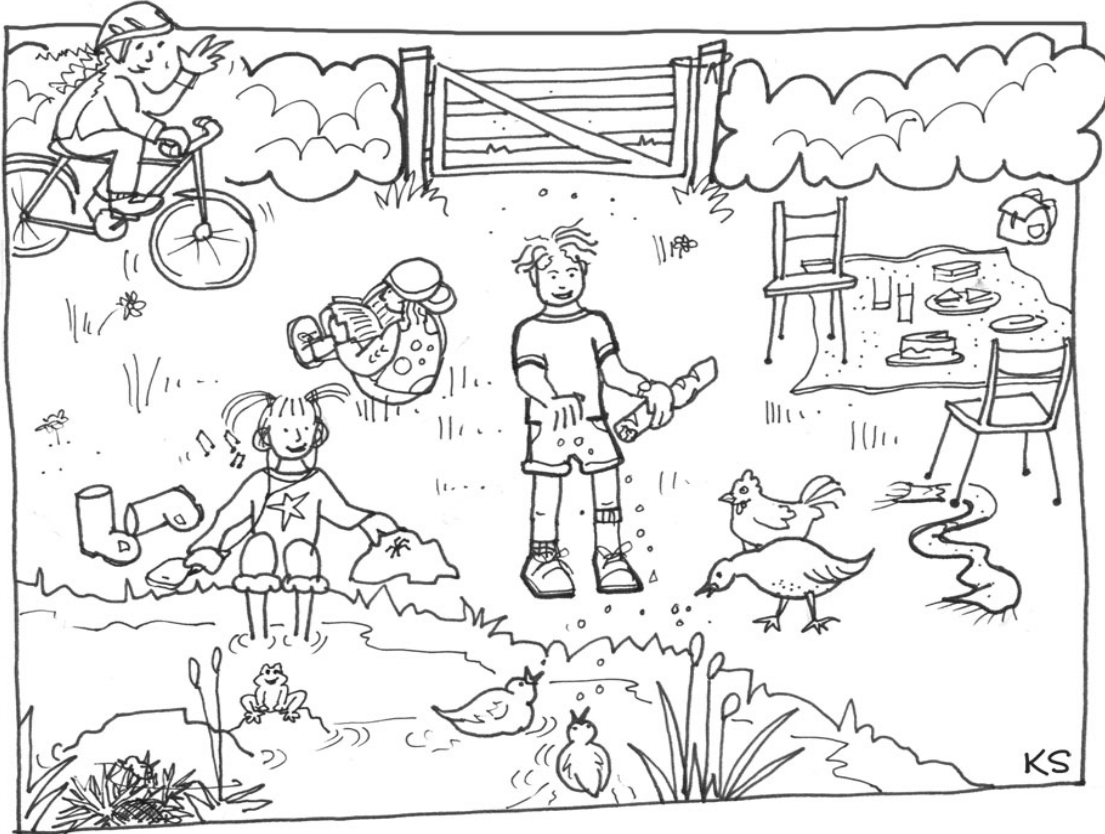


Test prep worksheet for **Movers**.

Look and read and write.



**Examples**

Some sandwiches and cakes are on the ..... blanket.....  
What is the smallest child doing? .... She's reading .....

**Complete the sentences.**

- 1 The boy is feeding the .....
- 2 One of the girls is listening to some .....
- 3 The frog is sitting on the smaller .....

**Answer the questions.**

- 4 Where is the scarf? .....
- 5 What is the girl with curly hair doing? .....
- 6 How many chairs are there? .....

**Can you complete four more sentences about this picture?**

- The girl's feet ...
- These children are ...
- There are ...
- I can see a ...

# Karen Saxby

Creative teaching material for young learners

## Note:

In Part 6 of the Read/Write YLE test, learners only have six questions, two sentence completions, two questions and then they need to write two sentences of their own. In this prep test, I've given them more work to do! But I've also given them sentence starters to help with ideas about how they could write complete sentences in the third section of the test.

- Ask a few general questions about the picture then make sure learners understand what they need to do by going through the examples in open class.
- Point out that some answers might be longer than others. The questions are usually answerable with 1-4 words. Learners can add adjectives etc, if they would like to.
- Answers MUST only relate to this picture!
- Learners work in pairs or on their own to complete the task. Walk around and help, if necessary, by pointing to the relevant parts of the picture rather than giving the answers.
- Check the first six answers then ask for suggestions for the completed sentences. Accept any answers that are true to the picture.

## Suggested answers:

1 ducks (in the water)

2 music

3 rock

4 on the ground / under the chair

5 She's riding her bike

6 2/two

## After the activity

- Do some imaginative work. Ask what the frog, the chicken and the girl who's are thinking.
- Learners choose names for the people in the picture and talk about their relationships (brother, sister, cousin, best friend)?
- Review / teach *to fish, to have a picnic*. Ask *Would you like to learn to fish? Why? / Why not? Do you sometimes have a picnic? What kind of food is good to take on a picnic?*

## Listening and speaking

- Give colouring instructions for the boots, the scarf, the bigger rock, the gate.
- Groups choose one of the people and prepare notes to talk about that person in open class (age, name, favourite food, what they are good at, where they live, what they enjoy doing most at school etc).