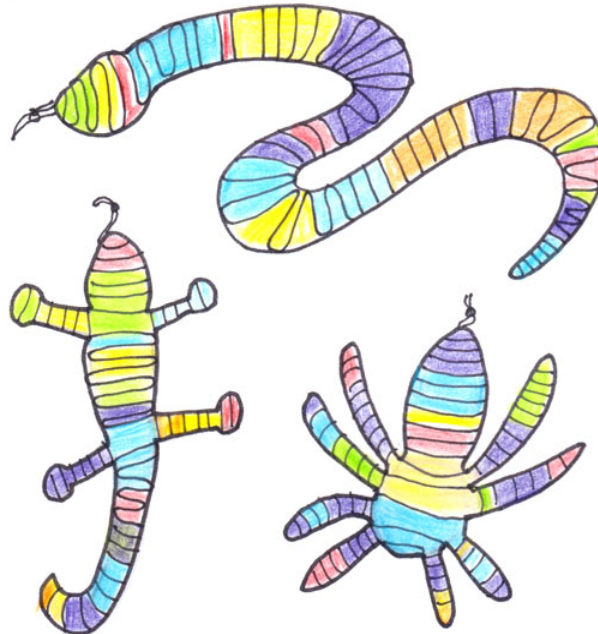


Make it!

## 0, 4 or 8 legs!

You could use this idea in a **Starters** or **Movers** class.



**Need** card, pencils, scissors, lengths of different coloured wool.

- Before the class, collect different lengths of wool, preferably different thicknesses and as many different colours as possible.
- Learners choose to make **a snake, a lizard** or **a spider**. See suggested drawings. They draw these on A4 card and then cut them out.
- Learners then wind different coloured wools around the shapes. They could knot the wool loops on the back of their animal cards but show the last knot (making a tongue or tail) on the front side of their animal cards. Learners choose the width of the stripes and the colours for each animal. Display the animals on a wall if you can.
- Learners could then learn and chant the poem! Don't worry about the more advanced grammar. Just allow your young learners to enjoy it. And invent actions. Let your learners choose those. Actions will always help learners remember the poem.

**Snakes have no legs but spiders have eight!**

**The animals we made are really great.**

**Our lizards with four legs are really cool, too.**

**With their beautiful colours, red, yellow and blue.**

**We only have two legs. I'd like to have three.**

**I'd be fantastic at football and climbing my tree.**

**And, wow! How quickly I'd swim in the sea.**

**What a great idea! Three legs, please, for me!**